MFL Curriculum Sequencing - Years 10-11

The MFL curriculum focuses on key reoccurring themes / knowledge and skills.

Topics-

Theme 1: Identity and culture

<u>Topic 1: Me, my family and friends</u>
Relationships with family and friends

Marriage/partnership

Topic 2: Technology in everyday life

Social media

Mobile technology

<u>Topic 3: Free-time activities</u>

Music

Cinema and TV

Food and eating out

Sport

Topic 4: Customs and festivals in Spanish-speaking countries/communities

Theme 2: Local, national, international and global areas of interest

Topic 1: Home, town, neighbourhood and region

Topic 2: Social issues
Charity/voluntary work
Healthy/unhealthy living
Topic 3: Global issues

The environment

Poverty/homelessness

Topic 4: Travel and tourism

Theme 3: Current and future study and employment

Topic 1: My studies

Topic 2: Life at school/college

Topic 3: Education post-16

Topic 4: Jobs, career choices and ambitions

<u>Themes – Building relationships, Respect for cultural diversity, social wellbeing, preparing for the world of work, environment and sustainability, communication and the media</u>

Skills - Literacy, Numeracy, collaborative learning, independent learning, Articulating opinions+ arguments,

Broader Curriculum Themes are referred to throughout the curriculum where appropriate. Term1 – year 10 – Aspirations, Tern 2 – year 10 – Health, term 3- Year 10 – Power and Conflict

Year 10 – Curriculum Intent		Year 11- Curriculum Intent	
communication and the <u>Skills</u>	spect for cultural diversity social wellbeing	communication and the media Skills	SPANISH Social and Global issues Technology and Media Family and Relationships Marriage and partnerships or cultural diversity, social ad of work, environment and sustainability, ning, independent learning, Articulating opinions+
preparing for the world of communication and the Skills Literacy, Numeracy, collabora arguments, Broader Curriculum Themes	SPANISH Healthy / Unhealthy living Education post-16 spect for cultural diversity social wellbeing f work environment and sustainability, media tive learning, independent learning, Articulating opinions+	communication and the media	SPANISH All topics- revision or cultural diversity, social ad of work, environment and sustainability, ning, independent learning, Articulating opinions+
Health TERM THREE Topics FRENCH Food and eating out Sport Countries	SPANISH Jobs, Career choices and ambitions Customs and festivals in Spanish-speaking	TERM THREE Topics FRENCH SPANIS All topics- revision All topi Themes Themes	<u>SH</u> ics- revision

Customs and festivals in French-speaking countries/communities

/ communities
Home, town, neighbourhood and region

Home, town, neighbourhood and region

The environment

Poverty/homelessness

Themes

Building relationships, Respect for cultural diversity social wellbeing preparing for the world of work communication and the media environment and sustainability,

Skills

Literacy, Numeracy, collaborative learning, independent learning, Articulating opinions+ arguments,

Broader Curriculum Themes

Power and Conflict

Building relationships, Respect for cultural diversity, social wellbeing, preparing for the world of work, environment and sustainability, communication and the media

<u>Skills</u>

Literacy, Numeracy, collaborative learning, independent learning, Articulating opinions+ arguments,