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# What is Assessment?

- Assessment looks at how well your child is progressing across all of their subjects.
- Your child will be assessed in numerous ways such as:
  - Quizzes
  - Tests
  - Answering questions in class
  - Classwork
  - Homework
- Two main types of assessment
  1. Formative Assessment
  2. Summative Assessment





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# Formative Assessment

- Louth Academy place huge significance on regular formative assessment to inform classroom practice
- Formative assessment occurs in every lesson and allows students to demonstrate their understanding of the content covered
- The methods of formative assessment used are wide ranging and varied
- They are also low stakes to increase inclusivity
- Allows class teacher to make regular judgements of the understanding of class/individuals and amend teaching and future planning accordingly



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# Summative Assessment Process

- Students in years 10 and 11 have two assessment points during each academic year
- All assessments involve sitting exams in the sports hall to prepare students for their GCSE examinations
- Exams test student knowledge and understanding against course specifications set by the relevant exam boards
- Students then receive a grade on the GCSE 9-1 grading system or an equivalent score for other qualifications e.g. BTEC Level 2 Pass
- Every assessment is followed by communication with home through Report Comments or Parents Evening



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# GCSE Scoring System

Old grades	New grades
A*	9
A	8
B	7
C	6
	5 Strong Pass
	4 Standard Pass
D	3
E	2
F	1
G	1
U	U





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# Value of Summative Data

- Provides a summary of where students are, at a particular point in the learning journey
- Allows leaders to identify any trends in student progress
- Informs a targeted intervention programme
- Facilitates the identification of content which may need to be revisited or re-taught
- An opportunity to adapt planning and teach areas of weakness before moving on to new content
- Helps students identify subject areas in which they need to attend additional revision sessions



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# Aspirational Targets

- Target Grades for students are generated using nationally recognised data and benchmarks
- Student progress is measured against these generated targets
- As an Academy we place a significant emphasis on providing aspirational targets for students in years 10 and 11
- An aspirational target is the best possible grade we feel a student can achieve in each subject area
- We feel it is vital that students understand their maximum capability in each subject and strive to achieve these targets



# Reporting to Parents/Carers

- Example of how assessment information is reported:

Subject	End of GCSE Target Grade	Assessment Grade 14	Progress	Aspirational Target
Art	4	6	Above Target	8
English	4	4	On Track	5
Maths	4	2	Below	4





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# Student Planners

- Students have a yellow assessment page for each subject in their planners
- Planners will highlight target and aspirational grades for students' in each subject area
- Students record progress scores and improvement strategies in their planners after each summative assessment
- Improvement strategies are crucial in articulating to students and parents/carers how they can improve in each subject area
- Students should have planners out on the relevant subject page in all classroom based lessons



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## Revision Tips

- Revise in a quiet area with no music playing
- Be organised and plan a revision schedule
- Identify gaps in understanding and focus on these areas
- Eat a healthy diet. Studies show skipping breakfast results in lower cognitive function
- Stay hydrated. If water levels are low, brain cells cannot function properly
- Aim to get 8-10 hours sleep each night. Lack of sleep negatively impacts an individual's ability to focus and learn efficiently
- Use the Academy website for advice on different revision methods
- When revising put any technology in another room. **THIS INCLUDES PHONES!**



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# Strategies to Support Students

- Alongside revision we recommend students partake in the following activities to support their learning:
  - Attend extra-curricular enrichment sessions
  - Take advantage of the extensive range of revision sessions provided
  - Speak to teaching staff about content they find challenging
  - Utilise digital learning programs made available by Louth Academy – Sparx Maths, Reading Plus, Languagenut
  - Use subject specific websites. For example, Corbett Maths
  - Speak to relatives about content covered in lessons
  - Read for pleasure



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**The Student**

**Success**

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**Parents/Carers**



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# Progress 8 at Louth Academy

